



March 13, 2015

DIVISION MEMORANDUM  
No. 155, s. 2015

**SEMINAR-WORKSHOP OF THE INTERNATIONAL ENGLISH LEARNERS  
TRAINING INSTITUTE INC. (IELTI)**

To: **Assistant Superintendent  
Division Supervisors/Coordinators  
District Supervisors/OICs  
Elementary and Secondary School Heads  
Heads, Private Elementary and Secondary Schools**

1. Attached is a letter from Prof. Maria Vanesa Palafox-Arador, Seminar Director, International English Learners Training Institute (IELTI), informing this Office of the series of **IELTI seminars** from April 2015 to September 15, 2015.
2. For more information, please refer to the attached communication.
3. Relative to this, all personnel concerned are advised to ensure that the provisions of **DepED Order No. 9, s. 2005, entitled, "Instituting Measures to Increase Engaged Time-on-Task" or "No Disruption of Classes Policy"**, and all other existing DepED policies and regulation are strictly followed.
2. Dissemination of this Memorandum is desired.

**ARDEN D. MONISIT, Ed.D.**  
Schools Division Superintendent

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**INTERNATIONAL ENGLISH LEARNERS  
TRAINING INSTITUTE**

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March 12, 2015

DR. ARDEN D. MONISIT  
School Division Superintendent  
Division of Cebu Province  
Sudlon, Lahug, Cebu City

Dear Dr. Monisit,

Pursuant to the requirements set by the Department of Education in the conduct of seminars and trainings for teachers, the INTERNATIONAL ENGLISH LEARNERS TRAINING INSTITUTE INC. (IELTI) would like to inform your good office of the series of IELTI seminars from April 2015 to September 2015.

In this light, we would like to request your assistance in disseminating this information to the different schools in the Division of Cebu Province.

More importantly, we would like to express our deepest gratitude to you along with the Schools Division of Cebu Province for your generous support to IELTI's series of national seminar-workshops last year.

Attached are DepEd Advisory 16, s. 2015 and the letter of invitation for your reference.

We fervently hope for your favorable action on this request. We beg to remain

Respectfully yours,

PROF. MARIA VANESA PALAFOX-ARADOR  
Seminar Director

DepEd Advisory No. 16, s. 2015

January 23, 2015

In compliance with DepEd Order No. 8, s. 2013  
this Advisory is issued for the information of DepEd officials,  
personnel/staff, as well as the concerned public.

(Visit [www.deped.gov.ph](http://www.deped.gov.ph))

SEMINAR-WORKSHOPS OF THE INTERNATIONAL ENGLISH LEARNERS TRAINING INSTITUTE INC. (IELTI)

Activity	Date and Venue	Objective
National Seminar-Workshop on the Enhancement and Assessment of Reading Performance of Students in K-12 Classrooms	April 15-17, 2015 Punta Villa Resort, Santo Niño Sur, Villa Arevalo District, Iloilo City, Iloilo	<ol style="list-style-type: none"> <li>1. Inform participants of various reading assessment instruments—their strengths and limitations;</li> <li>2. Present principles and guidelines in interpreting the results of assessment instruments for learners' reading performance;</li> <li>3. Discuss factors that may lead to reading difficulties;</li> <li>4. Explain to the participants approaches, techniques, practices of reading instruction for independent and problematic readers;</li> <li>6. Design assessment procedures to identify struggling readers;</li> <li>7. Provide intensive interventions to "catch up" the struggling readers; and,</li> <li>8. Apply the use of technology in the reading program.</li> </ol>
National Seminar-Workshop in Building the Capacity of School Administrators and Teachers Through Transformational Leadership and Awareness of their Legal Rights and Responsibilities	April 17-19, 2015 Punta Villa Resort, Santo Niño Sur, Villa Arevalo District, Iloilo City, Iloilo	<ol style="list-style-type: none"> <li>1. Describe the essence of effective transformational leadership to guide school leaders in improving teaching and learning for all students;</li> <li>2. Discuss the most salient aspects of transformational leadership;</li> <li>3. Explain the role of transformational leadership in the effective management of resources and of people;</li> <li>4. Become familiar with the legal rights and responsibilities of teachers and school administrators;</li> <li>5. Develop confidence in handling legal issues that may put them in jeopardy;</li> <li>6. Make guided decisions in addressing / preventing legal problems involving students, teachers and school administrators; and,</li> <li>7. Discuss Child Protection Act</li> </ol>
International Seminar-Workshop for Teachers and School Administrators on Legal Procedural Rules and Transformational Leadership	May 25-27, 2015 Hotel Supreme Convention Plaza, Magsaysay Ave., Baguio City	<ol style="list-style-type: none"> <li>1. Identify the needed change in their respective schools and create a vision to guide that change through inspiration;</li> <li>2. Think of ways to execute the change in tandem with committed members of the group;</li> <li>3. Enumerate ways to enhance the motivation, morale, and job performance of teachers and school administrators;</li> <li>4. Make guided decisions in responding to students' or other people's verbal and physical threats;</li> <li>5. Become informed of legal processes that aim to resolve many kinds of legal disputes; and,</li> <li>6. Become familiar with their rights as teachers as stipulated in the Magna Carta for Public School Teachers.</li> </ol>

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order 9, s. 2005 entitled *Instituting Measures to Increase Time-on-Task and Ensuring Compliance Therewith*.

For inquiries and confirmation of attendance, please text or call IELTI at 09174993554 (Globc) / 09399260273 (Smart), send email to [internationalenglishlearners@gmail.com](mailto:internationalenglishlearners@gmail.com) or open their FB account: IELTI Learners.



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March 12, 2015

TO ALL LANGUAGE/LITERATURE/READING TEACHERS, SCHOOL ADMINISTRATORS, EDUCATION SUPERVISORS, ACADEMIC LEADERS, SCHOOL OWNERS, DIRECTORS/COORDINATORS OF STUDENT AFFAIRS, PREFECTS OF DISCIPLINE, GUIDANCE COUNSELORS, TEACHER- EDUCATION / AB ENGLISH STUDENTS, SCHOOL PAPER ADVISERS AND STUDENT-WRITERS

Dear Sir / Madam:

Greetings!

The INTERNATIONAL ENGLISH LEARNERS TRAINING INSTITUTE INC. (IELTI), in cooperation with the Department of Education and Commission on Higher Education, will conduct the following national seminars:

Title	Date and Venue	Objectives: The seminars aim to help the participants:
<p><b>National Seminar-Workshop on the Enhancement and Assessment of Reading Performance of Students in K-12 Classrooms</b> Speakers: Dr. Elineth Elizabeth Suarez (Miriam College &amp;ADMU) and Prof. Danilo Francisco Reyes (ADMU)</p>	<p>April 15-17,2015 Punta Villa Resort, Santo Niño Sur, Villa Arevalo District, Iloilo City, Iloilo</p> <p>Registration fee: Live in: P5,300 Live out: P3,300</p>	<p>1. Inform participants of various reading assessment instruments—their strengths and limitations; 2. Present principles and guidelines in interpreting the results of assessment instruments for learners’ reading performance; 3. Discuss factors that may lead to reading difficulties; 4. Explain to the participants approaches, techniques, practices of reading instruction for independent and problematic readers; 6. Design assessment procedures to identify struggling readers; 7. Provide intensive interventions to “catch up” the struggling readers; and, 8. Apply the use of technology in the reading program.</p>
<p><b>National Seminar-Workshop in Building the Capacity of School Administrators and Teachers Through Transformational Leadership and Awareness of their Legal Rights and Responsibilities</b></p> <p>One of the Speakers: Dr. Corazon A. David, Li. B.</p>	<p>April 17-19, 2015 Punta Villa Resort, Santo Niño Sur, Villa Arevalo District, Iloilo City, Iloilo</p> <p>Registration fee: Live in: P5,300 Live out: P3,300</p>	<p>1. Describe the essence of effective transformational leadership to guide school leaders in improving teaching and learning for all students; 2. Discuss the most salient aspects of transformational leadership; 3. Explain the role of transformational leadership in the effective management of resources and of people; 4. Become familiar with the legal rights and responsibilities of teachers and school administrators; 5. Develop confidence in handling legal issues that may put them in jeopardy; 6. Make guided decisions in addressing / preventing legal problems involving students, teachers and school administrators; and, 7. Discuss Child Protection Act</p>
<p><b>International Seminar-Workshop for Teachers</b></p>	<p>May 25-27, 2015 Hotel Supreme</p>	<p>1. Identify the needed change in their respective schools and create a vision to</p>



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<p>and School Administrators on Legal Procedural Rules and Transformational Leadership Speakers: Dr. Corazon A. David, LL.B. and Dr. Terry Michael Rippey, an American Professor from Southern Arkansas University, U.S.</p>	<p>Convention Plaza, Magsaysay Ave., Baguio City  Registration fee: Live in: P6,300 Live out: P4,300</p>	<p>guide that change through inspiration; 2. Think of ways to execute the change in tandem with committed members of the group; 3. Enumerate ways to enhance the motivation, morale, and job performance of teachers and school administrators; 4. Make guided decisions in responding to students' or other people's verbal and physical threats; 5. Become informed of legal processes that aim to resolve many kinds of legal disputes; and, 6. Become familiar with their rights as teachers as stipulated in the Magna Carta for Public School Teachers.</p>
<p>National Seminar-Workshop in Understanding Literary Criticisms to Enhance Effectiveness in Teaching Literature</p>	<p>June 12-14, 2015 Hotel Supreme Convention Plaza, Magsaysay Ave., Baguio City Registration fee: Live in: P5,300 Live out: P3,800</p>	<p>1. Discuss issues in teaching approaches to text analysis; 2. Examine literary texts critically; 3. Demonstrate knowledge in New Criticism, Formalist Criticism, Marxist Criticism, Deconstructionism, Structuralism, Reader-Response Theory and the like; 4. Identify the roles and tasks of both the student and the teacher in understanding literary texts;</p>
<p>National Seminar-Workshop in Encouraging Creative Writing in English and Filipino Among K-12 Learners</p>	<p>July 18-20, 2015 Hotel Supreme Convention Plaza, Magsaysay Ave., Baguio City Registration fee: Live in: P5,300 Live out: P3,800</p>	<p>1. Discuss issues related to the teaching of creative writing; 2. Demonstrate knowledge of strategies in teaching creative writing in English and Filipino; 3. Comment on other's work to encourage excellence in writing; 4. Organize writing groups where participants share their work with others.</p>
<p>National Seminar-Workshop in Campus Writing, Radio Broadcasting and School Paper Production</p>	<p>August 22-24, 2015 Hotel Supreme Convention Plaza, Magsaysay Ave., Baguio City  Registration fee: Live in: P5,300 Live out: P3,800</p>	<p>1. Strengthen participants' knowledge of writing, broadcast journalism and the production of school paper; 2. Enhance participants' skills in journalistic writing, radio broadcasting and broadcast journalism; 3. Improve participants' ability to guide student-writers and school paper editors through the stages of production; and 4. Give the participants a chance to write their own papers and be read and edited by practicing journalists.</p>
<p>National Seminar-Workshop for Teachers to Teach Jazz Chant,</p>	<p>September 12-14, 2015 Hotel Supreme</p>	<p>1. Encourage participants to share best practices in teaching the different public speaking occasions;</p>